

## **Ethnic Studies Collectives as Sources of Growth, Support, and Healing**

**Ricardo Medina, Ph.D., Ratha Kelly, M.A., Brian Batugo**

Learn about the design, delivery, and outcomes of K-12 Ethnic Studies Collectives that focus on community building, Ethnic Studies frameworks, Indigenous-rooted curriculum and pedagogy, and resource sharing. These collectives welcome all educators and inspire hopeful outcomes for district-wide/ site-based implementation of Ethnic Studies, while offering a healing-centered model for professional development.

*Ricardo (Ricky) Medina, Ph.D. (Chicano Indigenous, Yaqui) is an Ethnic Studies Resource Teacher in San Diego Unified School District. He is approaching 25 years in education and enjoys collaborating with educators to design and facilitate rich culturally and community responsive educational experiences rooted in self reflection, critical consciousness, and justice-oriented action.*

*Ratha Kelly is an Ethnic Studies Resource Teacher in San Diego Unified School District. She is approaching 14 years in education and is passionate about creating brave spaces in the classroom and promoting anti-racist anti-bias school communities. She is eager to focus on creating engaging professional development in an effort to elevate all voices.*

*Brian Batugo is a Queer, Filipino American educator and Ethnic Studies Resource Teacher in San Diego Unified School District. Born and raised in Stockton's Little Manila, he teaches ethnic studies with a concentration in Filipino American and Asian American history and combines critical performance and cultural dance into his pedagogy. In his 9th year in education, he brings new energy into spaces that are interested in developing, refining, and deepening understandings of ethnic studies.*